

Grading Rubric - Wix Portfolio Fall Semester

Required pieces:

Menu/Navigation:

- The color of the navigation buttons is easy to see. There is good contrast.
- The background of the Header of the website has a color, gradient, or pattern to emphasize the page buttons.
- There is evidence that the navigation was altered via the options available as custom designs. For example colors, animations, transparencies, and text color have been changed.
- The navigation is in the header. The navigation for the site can be seen on all the pages.

Home page:

- The Home page has text to introduce who made the site, and the content being presented.
- The Home page has an example of your digital art work.
- The Home page has color or pattern added to the background.
- The Home page has decorative elements to create an organized page layout.
- The Home page has evidence of designed or altered elements. The student did not use the easy solution.

Gallery page:

- There digital art examples are in a gallery, and not just pasted onto the page.
- The images all have titles. Nothing is titled screenshot.
- The student included all their examples they create from the beginning of our class. (minus demos)
- The background of the page has a color, gradient or pattern.
- The page has decorative elements to create an interesting page layout.

About Me:

- There are a minimum of 5 examples of information about the artist. The images are supported with 3-5 sentences of context.
- The grammar and spelling are perfect.
- The images are pasted onto the webpage and scaled to an appropriate size.
- The text is easily read. There is contrast between the text and the background.
- There are decorative elements to create an organized page layout.
- The page has a background color, gradient, or pattern.
- There is evidence that the student investigated adding additional items such as videos, ect. to help support the context of their information.

Unity / Everything is working together:

- The overall look of the website demonstrated a thoughtful use of design, color, text, images and layout to present the digital art projects in a professional manner.
- There are no elements in the footer area. There may be color, gradients, or pattern in the footer.
- All the elements are between the dotted lines of the page .

Equity Grading Scale

90 to 100 = Exceeds Expectations / Standards Converts to -A, A, A+
80 to 89 = Meets Expectations / Standards Converts to -B, B, B+
70 to 79 = Approaching Expectations / Standards Converts to -C, C, C+
60 to 69 = Not Yet Meet Expectations / Standards Converts to -D, D, D+
45 = Insufficient Evidence Converts to F Did not submit assignment <small>Only a maximum of 30% of the total assignments will be afforded the equity grading for not submitting assignments. Additional assignments beyond the 30% will be assigned a 0 in the grade book to prevent students from not engaging in the rigorous demands of developing their education.</small>